



Catalogue of Emergency Trainings

Disaster Response Training Team



With the support of the EU Aid Volunteers initiative of the European Union

EU Aid Volunteers
We Care, We Act



ACKNOWLEDGMENTS

The Disaster Response Training Team would like to thank the IFRC technical teams, National Societies, regional surge focal points, and training content holders who have contributed to this publication. In addition, a special thanks goes to the Netherlands Red Cross and the EUAV digital volunteers for supporting with the compiling the training information.



INTRODUCTION

This catalogue collects the emergency response trainings organized by the International Federation of Red Cross and Red Crescent Societies (IFRC) as well as trainings of National Societies (NSs), which are open to participants of other NSs, IFRC or ICRC. As many Red Cross and Red Crescent (RCRC) emergency response trainings are currently under development, the catalogue is envisaged to be updated at least annually. Accordingly, this edition of the catalogue does not exhaust the emergency response trainings offered by the RCRC Movement.

This catalogue is one of the learning tools along many that the Disaster Response Training Team offers to individuals wishing to explore Rapid Response learning opportunities within the RCRC Movement. The mission of the team is to harmonize surge learning efforts in the IFRC network in order to equip Rapid Response personnel to respond effectively. The team is located in the IFRC Global Services Centre in Budapest.

For further information, please visit the [DRTT brochure](#), or reach out through the following email address: Surge.Learning@ifrc.org

Please visit the [Global Surge Capacity FedNet Page](#) to see the upcoming global surge capacity trainings and events.



ABBREVIATIONS

BRC	British Red Cross
CaLP	Cash Learning Partnership
CAP	Coordination, Assessment and Planning
CBHFA	Community-based Health and First Aid
CBPSS	Community based Psychosocial Support
CCST	Country Cluster Support Team
CEA	Community Engagement and Accountability
CfSS	Cash for Support Services
CiE	Cash in Emergencies
CO	Country Office
CRC	Canadian Red Cross
CREPD	<i>Centro de Referencia en Preparación Para Desastres</i>
CST	Cluster Support Team
CTP (OP)	Cash Transfer Programming (Operational Plan)
CVA	Cash and Voucher Assistance
DCPRR	Disaster and Crisis Prevention, Response and Recovery
DM	Disaster Management
DRC	Danish Red Cross
DREF	Disaster Relief Emergency Fund
DRTT	Disaster Response Training Team
EA	Emergency Appeal
ECTS	European Credit Transfer System
ECV	Epidemic Control for Volunteers
ENA	Emergency Needs Assessment
ENAP	Emergency Needs Assessment Planning
EPoA	Emergency Plan of Action
ERLA	Emergency and Recovery Livelihoods Assessment and Response Option Analysis
ERU	Emergency Response Unit
ETL	Emergency Team Leader
EUAV	EU Aid Volunteers
F2F	Face to Face
FSP	Financial Service Provider
HEAT	Hostile Environment Awareness Training
HES	Household Economic Security
HHPIE	Hygiene and Health Promotion in Emergencies
HIAC	Humanitarian Information Analysis Course
HNS	Host National Society
HSCT	Humanitarian Shelter Coordination
ICRC	International Committee of the Red Cross
ICT	Information and Communications Technology
IFRC	International Federation of Red Cross and Red Crescent Societies
IHL	International Humanitarian Law
IM	Information Management
IMPACT	International Mobilization and Preparation for Action
INGO	International Non-Governmental Organisation
IPC	Infection Prevention and Control
IT	Information Technology
LFP	Learning Focal Point
LFS	Livelihoods and Food Security
LPC	Livelihoods Programming Course



LPSCM	Logistics, Procurement and Supply Chain Management
M&E	Monitoring and Evaluation
MAAT	Market Analysis and Assessment Training
MCO	Movement Coordination Officer
MDC	Mobile Data Collection
MHPSS	Mental Health and Psychosocial Support
NGO	Non-Governmental Organisation
NRT	National Response Team
NS	National Society
NSP	National Society Preparedness
OMT	Operational Management Training
PCM	Pre-Crisis Market
PECT	Practical Emergency Cash Transfer
PER	Preparedness for Effective Response
PGI	Protection, Gender and Inclusion
PHAST	Participatory Hygiene and Sanitation Transformation
PIROI	<i>Plateforme d'intervention régionale de l'océan Indien</i>
PNS	Partner National Society
PoA	Plan of Action
PS	Psychosocial
PSS	Psychosocial Support
PSSiE	Psychosocial Support in Emergencies
PTC	Primary Technical Competencies
RACI	Responsible, Accountable, Consulted, Informed
RAM	Rapid Assessment of Markets
RCRC	Red Cross and Red Crescent
RO	Regional Office
SMCC	Strengthening Movement Coordination and Cooperation
SOP	Standard Operating Procedures
STT	Shelter Technical Training
TIC	<i>Technologies de l'Information et des Communications</i>
TL	Team Leader
ToT	Training of Trainers
UN	United Nations
WASH	Water, Sanitation, and Hygiene
WORC	World of Red Cross



SIDEBAR ICON KEY



Target audience



Role profile



Methodology



Duration



Number of participants



Languages



Contact



ICON AND COLOUR KEY

CASH		
Communications		
DREF		
Health		
IM & Assessment		
LFS		
MHPSS		
NSP		
Security		
Shelter & Settlements		
SMCC		
Leadership / Generalist		



CASH



CASH FOR SUPPORT SERVICES (CFSS) TRAINING



IFRC Secretariat and Field Staff, ICRC Delegates, and RCRC National Society Staff in Procurement, Finance and IT



Blended: Pre-course online training, F2F training



4 days



24



English and French



Claire DURHAM
LPSCM Department
claire.durham@ifrc.org;
cdurham@icrc.org

Aim and description

The objective of this training is to provide Movement staff and volunteers with the appropriate knowledge and capacity to understand their role in implementing Cash and Voucher Assistance (CVA) and have the required skills and knowledge to do so for increased programmatic effectiveness, efficiency and quality.

Main learning objectives of the course

- Ensure understanding of cash modalities and delivery mechanisms, and the ability of all departments to speak the same language around CVA
- Develop core department-specific functions for delivering CVA
 1. Build and strengthen inter-departmental understanding of all the functions involved in CVA and their reliance on each other
 2. Share best practice among teams

Competencies targeted by the course

Surge Competency Tier 1

Participant profile

- Part of the RCRC Movement (volunteer or staff of a NS, the ICRC or the IFRC).
- Current role in logistics, procurement, finance, IT, Legal, or M&E.



CASH FOR SUPPORT SERVICES (CFSS) TRAINING

Training curriculum

Introduction: Why undertake market assessment and market analysis? What happens when we don't do this?

Market systems

1. Introduction

- 1.1 Introduction to the course
- 1.2 Recap of Cash & scope of support services
- 1.3 PCM & RACI

2. Assessment, Design & Planning

- 2.1 Assessment overview, finance and ICT
- 2.3 Market Assessment
- 2.4 Cash pipeline & financial flows
- 2.5 Response analysis
- 2.6 Mechanism selection

3 Analysis & Monitoring

- 3.1 Cost efficiency
- 3.2 Risk analysis
- 3.3 Risk mitigation
- 3.4 Financial controls
- 3.5 Quality controls
- 3.6 Monitoring

4 Setup and implementation

- 4.1 SOPs
- 4.2 Procurement
- 4.3 Contracting FSPs and vendors
- 4.4 Encashment planning
- 4.5 Reconciliation and controls
- 4.6 Filing and distribution tracking

Who delivers the training

A **minimum** of 3 facilitators, one each with finance, logistics and IT background. The cash expertise should exist within the facilitation team otherwise to have one additional facilitator with CVA knowledge and experience.



CASH TRANSFER PROGRAMMING (CTP) TRAINING



RCRC Staff and Volunteers
Other organisations
working in the field,
Decision makers who
need to use CTP



Disaster/Rapid Response
Personnel at National
Level



The training is available in
F2F and online format.



4-day F2F training;
50 hours for instructor-led
MOODLE training
Total duration: 8-10 weeks



25 (F2F)
30 (online)



F2F: English, French,
Spanish, Arabic, and
Portuguese
Online: English, French,
Spanish



Gianluca RIGOLIO
IFRC Cash in Emergencies Officer
Gianluca.RIGOLIO@ifrc.org

Aim and description

The aim of the training is to introduce the appropriate use of 'cash and vouchers' and to improve skills and confidence to assess, design and monitor cash-based interventions. It also aims to build the capacity of staff in the RC/RC movement to consider CVA in assessments and responses to humanitarian disasters. The training course was developed by IFRC based on the materials developed by CaLP for their Level II training. The course has four modules that aim to cover the whole project planning cycle in relation to CTP, and which is encapsulated in the CTP process referred to in each section of the training. The purpose of the training is:

- Promoting a common understanding of the concepts of Cash Transfer Programming, especially in emergency settings, associated terminology and frames.
- Encourage critical thinking to discern when the Cash Transfer Programming is the most appropriate tool to attend people's need, compared to in kind distributions.
- Understand how to apply the specificities of Cash Transfer Programming throughout the project cycle

The training is delivered either face-to-face or online delivery through Livelihoods Resource Centre.



CASH TRANSFER PROGRAMMING (CTP) TRAINING

Main learning objectives of the course

At the end of the training participants will be able to:

- Define key CTP terms and concepts;
- Describe the stages in the CTP process;
- Describe the additional information needed to assess the feasibility of using CTP;
- Link the need for market analysis as a critical factor in planning interventions;
- List issues related to designing and implementing cash transfer interventions;
- Describe key issues when monitoring prices and social issues;
- Consider what to include in the contingency planning process and preparedness activities in order to be ready for a timely CTP emergency response.

Competencies targeted by the course

Primary Technical Competencies (PTC) in cash tool.

Participant profile

Completion of the 2-hour eLearning course, Introduction to Cash Transfer Programming, available on the IFRC Learning Platform in English, Spanish, and French.

Training curriculum

Module 1: 'An Introduction to Cash Transfer Programming'

Session 1.1: Introductions and exploring assumptions

Session 1.2: Rationale and experience of CTP

Module 2: When to use Cash Transfers?

Session 2.1: Assessing the feasibility of CTP

Session 2.2: Mapping baseline market systems

Session 2.3: Interpreting the impact on market systems



CASH TRANSFER PROGRAMMING (CTP) TRAINING

Module 3: Selecting, Designing and Implementing CTPs

Session 3.1: Criteria for response analysis

Session 3.2: Delivery mechanisms and new technology applications

Session 3.3: Risk analysis and mitigation measures

Session 3.4: Sharing experiences and learning

Session 3.5: Design and implementation issues in CTP

Session 3.6: Designing an implementation plan

Session 3.7: Designing an implementation plan

Module 4: Monitoring, Contingency Planning and Preparedness

Session 4.1: Monitoring

Session 4.2: Contingency planning and preparedness

Session 4.3: Action planning and closing session

Who delivers the training

F2F: Staff of NSs, IFRC and ICRC.

Online trainings: The Livelihoods Centre has trained a number of highly qualified people who are members of National Societies, IFRC and other partner organizations, to facilitate the training. Facilitators are selected by the Livelihoods Centre between the members of its roster of trainers, depending on their availability.

More contacts

Online trainings:

gib@cruzroja.es

LRCTraining@cruzroja.es



MARKET ASSESSMENT & ANALYSIS TRAINING (MAAT)



IFRC Secretariat and Field Staff, ICRC Delegates, RCRC National Society Staff, Rapid Response Surge Personnel



Cash Coordinator
Cash Officer



Blended: theory and concepts with interactive scenario



5 days



24



English

Aim and description

The training is intended to enable humanitarian professionals to lead or contribute to market assessment and analysis and use the findings for programming (cash, goods, services) which is rooted in a good understanding of markets.

Main learning objectives of the course

- Equip humanitarian professionals with a thorough understanding of when it is necessary to conduct an in-depth market assessment, and how to plan and implement an in-depth market assessment and analysis;
- How to draw conclusions from this analysis to guide programming decisions; and
- Give them the confidence to advocate for market assessment and analysis to be undertaken as part of any quality programming, be it cash, in-kind, service delivery or market-support programmes.

Participant profile

- Operational and sectoral experience, in particular in assessment and analysis;
- Completion of online pre-learning on market analysis.

Who delivers the training

A **minimum** of four facilitators (a lead facilitator and three supporting facilitators) with experience in facilitation and previous experience as a training participant. Relevant experience in market assessment and market analysis and RCRC experience are prerequisites.



MARKET ASSESSMENT & ANALYSIS TRAINING (MAAT)

Training curriculum

Introduction: Why undertake market assessment and market analysis? What happens when we don't do this?

Market systems

A refresher on market systems, including concepts like supply and demand, prices changes, access. Includes a look at jargon and language, and the EMMA style market map diagram (and alternatives).

Selecting the market to study

How to choose the market systems for study – sometimes called 'critical markets'. Participants are given free rein in this area, making the MAAT training unique in this aspect.

Tools, standards and toolkits

A review of the various toolkits, and some guidance on selecting the best tools for each stage of the process.

Scope, planning, admin and logistics

Consideration of the practical aspects of organising and running a market assessment process.

Data collection

How to collect data on markets, looking both at ongoing price monitoring and for detailed market system analysis. Interview tools and practice.

Context

Market assessment and analysis for baselines and in preparedness, after a shock, and in situations of protracted crisis.

Understanding and presenting findings

Understanding what the market analysis means and how it starts to influence decisions about responses.

Developing response options

Using the market analysis to explore a wider range of response options, including options that build on or strengthen market systems.

Market support interventions

Looking in more detail at designing market support interventions.



PRACTICAL CASH TRANSFER IN EMERGENCIES TRAINING (PECT)



IFRC Secretariat and Field Staff, ICRC Delegates
RCRC National Society Staff, Rapid Response Surge Personnel



Surge CVA Officer



Blended: F2F training; Simulation; Learning by doing



5 ½ days



24 (min)



English, French and Spanish



Gianluca RIGOLIO
IFRC Cash in Emergencies Officer
Gianluca.RIGOLIO@ifrc.org



Aim and description

The aim of the course is to equip participants with the skills required to assess, design, implement and monitor CVA using the RCM Cash in Emergencies (CiE) toolkit and meeting RCM standards for CTP. The course is also aimed to build confidence to be deployed as a member of a cash team. The course complements the existing theory CVA trainings and ensures participants to be clear on the expectations and deliverables when designing and implementing cash transfer programming; the training also provides exposure and hands on experience using the RCRC CiE Toolkit.

Main learning objectives of the course

- Demonstrate general knowledge of cash transfer programming and develop CVA response in a disaster scenario using assessment information and response analysis tools.
- Design CVA programs using tools for set-up and implementation including BCA, working with service providers, distribution and encashment.
- Include risk assessment, mitigation measures and cash monitoring process throughout the program.

Competencies targeted by the course

Cash Competency Framework Tier 1,2 & 3

Participant profile

- Experience in emergency response (relief, shelter, health, WASH, livelihoods, logistics, finance). Experience in cash transfer is preferred.
- Completion of one of the following theory trainings: CaLP Level II CVA training, IFRC CVA training, CVA online course
- Completion of the IFRC eLearning course "[Rapid Assessment for Markets](#)"



PRACTICAL CASH TRANSFER IN EMERGENCIES TRAINING (PECT)

Training curriculum

Part 0: Briefing and Introduction to the PECT

- 0.1 Numismia Briefing
- 0.2 Introductions

Part 1: Assessment

- 1.1 Planning and preparation
- 1.2 Market analysis
- 1.3 Quantifying basic needs

Part 2: Response Analysis

- 2.1 Cash feasibility, risk analysis and advocacy
- 2.2 Targeting decisions
- 2.3. Response options analysis
- 2.4 Setting the transfer value
- 2.5 Present and review the RoA

Part 3: Set up and Implementation and Monitoring

- 3.1 Projects briefing
- 3.2 Agreement with service providers
- 3.3 CTP Operational Plan (CTP OP)
- 3.4 Encashment and distribution
- 3.5 Programme and finance controls
- 3.6 Benn comms and feedback mechanisms
- 3.7 Registration and identification
- 3.8 Monitoring
- 3.9 and 3.10 Finalising the CTP OP
- 3.11 Presenting the CTP OP

Who delivers the training

PNSs, IFRC, and ICRC

The training is also hosted by the American Red Cross.



RAPID ASSESSMENT FOR MARKETS (RAM) TRAINING



National Society Staff and Volunteers who are expected to engage in CTP responses domestically



Rapid Response Personnel at national level



Blended: F2F training, Online trainings



2-day F2F training, which may be followed by a 2-day field exercise. Duration depends on experience of participants.



25



English and Arabic

Aim and description

As a result of increased interest and demand for market assessments in humanitarian response, the RC/RC Movement has developed complementary tools to better inform and determine the best response options using analysis tools. One of these tools is the Rapid Assessment for Markets (RAM). This instrument allows humanitarian practitioners with limited market expertise and time to develop a rapid and basic understanding of key markets within the first few days after a shock.

Main learning objectives of the course

Following the training, the participants will be able to:

- **Lead** rapid market assessments in different humanitarian contexts;
- **Plan, implement and analyse** market assessment utilizing the Movement RAM tool;
- **Discuss** best practices in including market assessments as part of the response option analysis within the RC/RC Movement.

Participant profile

- Knowledge of market assessments achieved through online trainings and RAM training);
- Completion of Introduction to Markets and RAM online trainings;
- Experience in assessments and the use of participatory enquiry methods (e.g. key informant interviews).



RAPID ASSESSMENT FOR MARKETS (RAM) TRAINING

Training curriculum

Step 1: Defining the scope and content of the assessment

Step 1 Plenary feedback

Step 2: Collecting Market Information

Step 2: Plenary feedback

Step 3: Analysis:

Step 3: Plenary feedback

Step 4: Reporting the findings

Step 4: Plenary feedback

Step 5: Monitoring the evolution of markets

Step 5: Plenary feedback

Who delivers the training

RCRC Movement experts with extensive experience in assessments and analysis of markets and marketplaces



COMMUNICATIONS



IFRC GLOBAL COMMUNICATIONS SURGE TRAINING



Experienced communications personnel of the RCRC Movement



Officers/managers in media and communications or public relations, Audio visual specialists



Blended: Pre-training learning, Competency review process by peer-coach sessions, F2F training, Post-training



8-day F2F training with preparation activities



25 (majority of participants from NSs)



English



IFRC Communications Surge Team
surge.comms@ifrc.org



Aim and description

The IFRC Global Communications Surge Training aims to ensure that all communications surge personnel are better prepared for emergency deployments and share a common understanding of what is expected when working in an emergency operation for the RCRC. It has been designed to identify and develop the participants' competencies in different roles for communications surge deployments. The training focuses on coordination system, roles and expectations, content planning and production, strengthening soft skills, as well as building personal resilience in an emergency context. It also allows participants to identify and develop the selected competencies required of communications surge personnel as outlined in the [Core Competency Framework for Surge Personnel](#) and [Technical Competency Framework for Communications](#).

Main learning objectives of the course

- Broaden understanding of coordination mechanisms, roles and responsibilities of a communications surge personnel and strengthen coordination skills during an emergency operation
- Develop communication and media assessment and monitoring skills to identify communications needs, potential issues or risks, and develop strategies on the ground
- Identify and produce compelling editorial angles, stories and products for media and social media to effectively highlight the needs of affected people, and position the RCRC response
- Develop and communicate effectively appropriate messages for media interviews and social media content
- Strengthen media engagement skills including proactive pitching, handling media interviews and support the management of media/ social media reputational risk issues



IFRC GLOBAL COMMUNICATIONS SURGE TRAINING

- Communicate with and about affected people with respect, in a manner that maintains their dignity and privacy, ensuring ethical and principled reporting, as well as considering PGI issues, while adhering to IFRC policies, guidelines, and standards
- Plan, implement and monitor communications strategies and activities
- Build teamwork among diverse team members, leveraging on each team member's strengths, and managing stress within a team
- Develop personal resilience and manage stress in a high-intensity environment with great work demand

Competencies targeted by the course

10 selected core competencies: Movement context, principles and values; National Society capacity strengthening; Coordination; Assessment; Protection, gender and inclusion; Collaboration and teamwork; Interpersonal communication; Judgement and decision making; Personal resilience; Direction setting and quality project management.

7 technical competencies: Strategic communications in emergencies; Media relations; Social media and monitoring; Written communications content; Photography; Video content; Advancing host National Society's public communications priorities.



IFRC GLOBAL COMMUNICATIONS SURGE TRAINING

Participant profile

- Availability for deployment at short notice for a period of at least 3 weeks within 12 months following the training;
- A minimum of 5 years of work experience in communications (e.g. media/ public relations, journalism, photography, video production, etc.);
- A minimum of 3 years of work experience in the humanitarian sector;
- Previous field experience or experience in emergency/ disaster response;
- Very good command of English (spoken and written). Knowledge of other Movement official languages is preferred;
- Has preferably completed IMPACT/ FACT/ CAP training or with extensive Movement experience and understanding;
- Completion of the preparation activities (online learnings, webinars and selected mandatory readings).

Training curriculum

Module 1: Pre-training preparation and eLearning courses

Module 2: Introduction (setting the scene and expectations, discussion with peer coaches on competencies, training practicalities)

Module 3: The surge mission (pre-deployment preparation; self-care; plan of arrival; coordination; team dynamics and self-awareness; evening panel session: all you wanted to know about a surge mission; end of mission)

Module 3: Your role as a communications surge personnel (editorial planning; writing effective key messages, understanding PGI and engagement in communications work; communicating with and about affected people; strategic communications, managing reputational risks)



IFRC GLOBAL COMMUNICATIONS SURGE TRAINING

Module 4: Telling the story (writing an effective press release; media relations; advanced media interview, X-media content; evening session: communications skill building)

Module 5: Practicing what you've learned (Simulation exercise, reflection and debrief)

Who delivers the training

The training is organized by the IFRC Communications, Strategy and Global Network Unit and delivered by a pool of experienced and trained facilitators and peer-coaches from National Societies, IFRC and ICRC.



DREF

Disaster Response Emergency Fund



DISASTER RELIEF EMERGENCY FUND (DREF) TRAINING



RCRC Movement members involved in response operations



NS Staff and Volunteers;
All surge personnel supporting NS response activities



F2F training



3 days



25



English, French and Arabic



Marco Vargas Ulate
DREF Capacity Strengthening Delegate
marco.vargas@ifrc.org

Aim and description

The training package has been developed as part of the DREF Capacity Strengthening Strategy to support National Societies to be more prepared to request and be accountable for DREF operations. The training provides National Societies with the necessary knowledge about the DREF Guidelines and skills to effectively submit a proper request in coordination with the IFRC structures, develop the necessary support documentation for a DREF operation (Emergency Plan of Action & budget) and to implement and report on the operations.

Main learning objectives of the course

Main

The training aims to contribute to the International Federations' ongoing efforts to improve speed, effectiveness, efficiency and quality of emergency responses.

Technical

- Ensure that staff and volunteers at NS are familiar with the DREF procedures and guidelines;
- Build confidence and skills to apply a coherent and systematic approach to develop an emergency response plan in a timely manner, based on the following steps: needs analysis; scenario development; selection of response options; development of outcomes, outputs and activities; resourcing and budgeting; and framework for monitoring, evaluation and reporting;
- Strengthen the confidence and capacity among NS staff to work in the EPoA format and budget;
- Enhance skills and understanding to produce quality DREF updates and reports;
- Identify NS recommendations to enhance the capacity to request DREF.



DISASTER RELIEF EMERGENCY FUND (DREF) TRAINING

Competencies targeted by the course

Organisational competencies specific to the DREF tool have been identified in order to understand what specific knowledge, skills and resources could support National Societies to enhance their capacity to be request and be accountable for DREF operations.

Participant profile

The selection of participants is done by the respective National Society.

Training curriculum

Module 1: Introduction to DREF

Module 2: Declaration of Emergency and field report

Module 3: Emergency Plan of Action

Module 4: Situation Analysis

Module 5: Response Options

Module 6: Budget

Module 7: Feedback on Simulation

Module 8: DREF Reporting requirements

Module 9: Operational Learning

Module 10: DREF Recommendations and NS Preparedness

Who delivers the training

Marco Vargas Ulate, DREF Capacity Strengthening Delegate
IFRC and NS staff with DREF and facilitation experience

HEALTH



HYGIENE AND HEALTH PROMOTION IN EMERGENCIES (HHPIE), ADVANCED



RCRC Rapid Response
Personnel
(staff/volunteers) with
experience in Health or
WASH



Public Health Officer;
Hygiene Promotion Officer



Blended: F2F training,
Online/distance learning
courses, pre-reading



4 days



25



English



surge@drk.de

Aim and description

The course offers an opportunity for already trained or experienced delegates to refresh their knowledge and skills in hygiene and health promotion in emergencies and have up-to-date information on new public health developments and. The training also provided a platform for exchanging experiences.

Main learning objectives of the course

- Understand the importance of the community role in emergency public health interventions, particularly during disease outbreaks;
- Implementation of/Familiarisation with standardised RCRC public health tools and methodologies for emergencies (ECV, WASH hygiene promotion guidelines, etc.);
- Adapt existing public health tools and methodologies according to the context;
- Integration of existing public health tools and methodologies in common long-term approaches such as Community-based Health and First Aid (CBHFA), Participatory Hygiene and Sanitation Transformation (PHAST), etc.

Competencies targeted by the course

Core: Tier A

NS Capacity Strengthening, Assessment, CEA, PGI, Collaboration and Teamwork, Interpersonal Communication, Cultural Awareness

Technical (Health/WASH): Tier A/B

WASH and Health, Hygiene Promotion, WASH and Inclusion, Menstrual Hygiene Management, General/Contextual sensitivity, General/Communication, General/Community participation, General/Capacity Building, General/Accountability, General/Assessment and analysis, Basic public health, Diarrhoeal diseases/Equipment and tools, Diarrhoeal diseases/Epidemiology and surveillance, Diarrhoeal disease/Programme management



HYGIENE AND HEALTH PROMOTION IN EMERGENCIES (HHPIE), ADVANCED

Participant profile

- ERU Health / WASH induction training or equivalent experience;
- Completion of additional online/distance learning courses and pre-readings prior to the training.

Training curriculum

- New developments in public health in emergencies and outbreak response
- IFRC Guidelines to Hygiene Promotion in Emergencies
- Menstrual Hygiene Management
- Epidemic Control for Volunteers
- Community Based Surveillance/Case Management
- Engaging stakeholders
- Working with volunteers, staff and communities
- Exchange of experience from recent deployments

Who delivers the training

German Red Cross

<https://www.drk.de/en/be-involved/>





OUTBREAK RESPONSE, BASIC TRAINING



RCRC Rapid Response Personnel (staff/volunteers) with experience in Health or WASH



Team leader, Public Health Officer, IPC Officer, Midwife, MHPSS Officer, Head Nurse, Ward Nurse, Laboratory Technician, Senior Medical Officer, General Practitioner, Anesthetist, Gynecologist, Pediatrician, Logistician, Technician, WASH Officer



Blended: F2F training, Online/distance learning courses, pre-reading



5 days



25



English



surge@drk.de

Aim and description

This course focuses on basic technical knowledge for outbreak response (e.g. use of PPE) through practical exercises and illustrates the pillars of outbreak response through presentations, groupworks and two-days simulation exercise on patient and staff flow in healthcare settings.

Main learning objectives of the course

- Understand the pillars of outbreak response and their interconnectedness;
- Implementation of/Familiarisation with SOPs for containing disease outbreaks;
- Selection and usage of personal protective equipment according to activities/assigned tasks;
- Interlinking clinical care with public health outreach interventions.

Competencies targeted by the course

Core: Tier A

Coordination, IM, Resource Management, Safety and Security, CEA, Collaboration and Teamwork, Conflict Management, Interpersonal Communication, Cultural Awareness, Judgement and Decision Making, Motivating Others, Personal Resilience

Technical (Health/WASH): Tier A/B

WASH and Health, Hygiene Promotion, Water Quality Testing, Institutional WASH, General/Contextual sensitivity, General/RCRC context, General/Communication, General/Humanitarian Context, General/Coordination, General/Accountability, Basic public health, Vector-borne diseases/Epidemiology and surveillance, RMNCH/Basic Public Health, Field epidemiology/Assessment and analysis, Field epidemiology/Programme intervention, Field epidemiology/Basic Public Health, Epidemics/General, Epidemics/Vaccine preventable disease/Basic Public Health; Clinical/General clinical skills; Clinical/Team leader, Clinical/Head nurse, Clinical/technician – logistician, Clinical/Water, sanitation and waste management, Clinical/Senior medical officer, MHPSS



OUTBREAK RESPONSE, BASIC TRAINING

Participant profile

- ERU Health / WASH induction training or equivalent experience;
- Completion of additional online/distance learning courses and pre-readings prior to the training.

Training curriculum

- Emerging diseases and epidemics
- Pathology of main diseases
- Patient-flow and field of work in outbreak response
- Taking blood samples/sample transport
- Disinfection/waste management
- Management of dead bodies/safe and dignified burials
- Infection prevention and control (IPC)
- Screening of suspected cases
- Personal protection in outbreak response / Donning & doffing
- Barrier nursing in theory and practice
- Community based surveillance
- Psychological aspects of and code of behaviour in response settings
- The pillars and ethical considerations of outbreak control missions
- HR management and service for delegates
- Exchange of experience from outbreak response operations

Who delivers the training

German Red Cross

<https://www.drk.de/en/be-involved/>



EPIDEMIC CONTROL FOR VOLUNTEERS (ECV) TRAINING



Field actors: community health workers, RCRC volunteers, health service staff



F2F training, Practical workshops, Toolkit use.



4 days



20



French, English and Spanish



piroi.formation@croix-rouge.fr

Aim and description

The aim of the training is to introduce ways to prevent the spread of epidemics in communities, by exploring the notion of epidemic diseases, how they spread, their life-cycle, the issue of vulnerability in relation to epidemics, and what to do in the event of an epidemic. The training, furthermore, deals with issues such as the prevention of the spread of communicable diseases in communities as well as how to provide adequate care for the sick and ways to reduce the number of deaths. The training course also introduces the [epidemic control toolkit](#) and how to use it.

Participant profile

Knowledge of the RCRC Movement

Training curriculum

- General information on epidemics (definitions, infection);
- Principles of epidemic control (understanding an epidemic, response cycle and risk);
- Actions in epidemic control (before, alert, during, and after).

Who delivers the training

The course was developed in cooperation with IFRC and is delivered by the PIROI Centre.

IM & ASSESSMENT



EMERGENCY NEEDS ASSESSMENT AND PLANNING (ENAP) TRAINING



Assessment coordinators and information analysts of the RCRC Movement



Blended: F2F training, Online pre-training session, Post-training exercise



5 days



25 (max)



English



Francisco Maldonado, Information Management IFRC
francisco.maldonado@ifrc.org

Alberto Cabrera, Assessment and Planning in Emergencies Project Manager
alcab@rodekors.dk

Aim and description

The training aims to introduce and equip Assessment Coordinators and Information Analysts with the necessary frames, skills and knowledge to carefully and successfully design and implement Emergency Needs Assessments to be able to deliver high quality end products to be used for planning and strategic decision-making. During the training participants are exposed to several case studies typical of the diversity of constraints normally faced during operations and each requiring specific design choices or strategies to mitigate negative impacts on final products.

Main learning objectives of the course

- Support National Societies in the design, planning and implementation of all steps of Emergency Needs Assessment, linking with planning and action plans, within and across IFRC, from design to end-product;
- Support and participate to other joint (humanitarian organisations/agencies and sector/clusters) assessment processes;
- Recognize and select amongst a range of strategies, resources and techniques to design and implement quality needs assessment that fit the requirements of speed, cost and scope;
- Assess the quality of assessments and their relevance for strategic decision making in emergencies;
- Reflect on their own individual skills and competencies and know how they can improve their knowledge and best contribute to ENA processes.

Competencies targeted by the course

The training is aimed to develop a complete operational skillset in regard to Emergency Needs Assessments for the participants, combining cognitive functions and technical implementation.

Who delivers the training

The training is delivered by IFRC.
The ENAP training is also hosted by the French Red Cross



EMERGENCY NEEDS ASSESSMENT AND PLANNING (ENAP) TRAINING

Participant profile

- Relevant field disaster and crisis response experience including RC/RC emergency field mission exposure;
- Project cycle management, planning and monitoring;
- Relevant knowledge exposure including disaster management framework, disaster hazards and consequences, humanitarian structure, and humanitarian standards;
- Relevant knowledge of multi-sectorial and joint needs assessment;
- Demonstrated personal traits and behaviours, including adaptability, effective teamwork, analytical and diplomatic skills;
- Completion of the mandatory online pre-training content.

Training curriculum

Module 1: Approach for Assessment and Planning in Emergencies

Module 2: Understanding Needs Assessments

Module 3: Emergency Needs Assessments Process and Strategy

Module 4: Establish Information Needs and Set Objectives/Scope

Module 5: Adapting the Analysis Framework

Module 6: Develop Analysis and Data Collection Plan

Module 7: Acquire and Manage Data

Module 8: Develop and Test Primary Data Collection Tools

Module 9: Analyse and Draw Conclusions

Module 10: Interpret and Conclude

Module 11: Finalizing end product

Module 12: Develop Objectives and Select Response Options

Module 13: Share Results and Information Planning Key Documents

Module 14: Designing ENA



HUMANITARIAN INFORMATION ANALYSIS COURSE (HIAC)



Information Analysts and Data Practitioners of the RCRC Movement



Blended: F2F training, Online pre-training sessions, Post-training exercise



5 days



English



Guido Pizzini
Information Management IFRC
guido.pizzini@ifrc.org

Francisco Maldonado
Global Surge IFRC
francisco.maldonado@ifrc.org

Aim and description

The training aims to introduce RCRC NS with the basic skills, attitude and knowledge required to answer strategic and relevant questions and make sense of available information in humanitarian emergencies, through exposure to most relevant processes, tools and techniques. As an introduction, the course focuses only on fundamental skills, however the package provides colleagues with reading lists, materials and recommendations to further strengthen the participant's ability to use and analyse information in humanitarian settings.

Main learning objectives of the course

- Support NS and participate in the design, planning and implementation phases of the **ENA** process;
- Support and participate in other **coordinated assessment** and joint analysis processes (NSs, humanitarian organisations/agencies and sector/clusters);
- Recognize and select amongst a range of resources and techniques to design and implement **quality analysis** plans and processes that lead to improved needs assessment that fit the requirements of delivering while considering speed, cost and scope;
- Assess the quality of analytical products and existing assessments and their relevance for **strategic/programmatic decision-making** in emergencies;
- Join a **community** of skilled personnel and champions willing to stay updated on latest developments, best practices and contribute to other's capacity building;
- Reflect on their own **individual skills and competencies** and know how they can improve their knowledge.



HUMANITARIAN INFORMATION ANALYSIS COURSE (HIAC)

Competencies targeted by the course

The training is aimed to develop a complete analysis skillset for the participants, combining cognitive functions and technical implementation.

Participant profile

- Relevant field disaster and crisis response experience including RC/RC Movement emergency field mission exposure;
- Experience with Project cycle management, planning and monitoring;
- Relevant knowledge related to disaster management frameworks, disaster hazards and consequences, humanitarian structure, and humanitarian standards;
- Relevant knowledge of multi-sectorial and joint needs assessments;
- Demonstrated personal traits and behaviours, including adaptability, effective teamwork, analytical skills;
- Completion of the mandatory online pre-training content.

Who delivers the training

IFRC





MOBILE DATA COLLECTION AND SURVEY DESIGN TRAINING



DM professionals, NS Volunteers and Staff Members, Technicians, Data practitioners of the RCRC Movement



F2F training



5 days



25



English



Lauri Pynnonen
Information Management IFRC
lauri.pynnonen@ifrc.org

Francisco Maldonado
Global Surge IFRC
francisco.maldonado@ifrc.org

Aim and description

The Mobile Data Collection and Survey Design Training aims to support the Movement and National Societies to ensure a correct use of data collection and survey design in support to Operations, including the processes of needs assessment and planning, so we can reach the **Right Person, Rights Place, Right Time, Right Action**.

Main learning objectives of the course

- **Strengthen** the capacities of NS in data collection, management and analysis using mobile devices through the development of a comprehensive training program;
- **Standardize** at global level the process of data collection, management and analysis in emergency operations and development projects in which NSs intervene through the use of new technologies.

Participant profile

- Relevant field disaster and crisis response experience including RC/RC Movement emergency field mission exposure;
- Relevant knowledge of multi-sectorial and joint needs assessments;
- Demonstrated personal traits and behavior, including adaptability, effective teamwork, analytical skills;
- Experience using Microsoft Office 365, preferably data management and graphics in Excel;
- Knowledge in the use of mobile phones with **Android** operating system
- Knowledge of data collection and assessment techniques;
- Completion of the mandatory pre-training content.

Who delivers the training

IFRC

LFS

Livelihoods & Food Security



LIVELIHOODS PROGRAMMING COURSE (LPC)



Technical Staff, involved in project assessment, design and management with little to no knowledge of livelihoods.



F2F training
Online equivalent is also available



3 days



25 (max)



English, French, Spanish, Arabic, Portuguese



LRCTraining@cuzroja.es
gib@cuzroja.es

Aim and description

The course is based on the IFRC Guidelines for Livelihoods Programming and the LRC Livelihoods Toolbox and has been designed to ensure a combination of theory and practice in order to facilitate the understanding of the information and subsequent application of the knowledge acquired. The objective of the course is to provide personnel and volunteers of NS, the IFRC and other humanitarian organizations with the basic theoretic and practical knowledge to identify and design livelihood projects.

Main learning objectives of the course

To provide basic theoretic and practical knowledge to identify and design livelihoods projects, specifically:

- Familiarize participants with the most common concepts, terminology and approaches about livelihoods;
- Introduce the different types of livelihood interventions;
- Examine the specificities of livelihoods interventions throughout the project cycle.

Competencies targeted by the course

Primary Technical Competencies (PTC) in Livelihoods and Basic needs.

Participant profile

All training participants are required to take the [2-hour Basic of Livelihoods](#) eLearning available on the [IFRC Learning Platform](#).



LIVELIHOODS PROGRAMMING COURSE (LPC)

Training curriculum

Module 1: Livelihoods concepts

- Session 1: What are livelihoods?
- Session 2: Effects of disasters and conflicts on livelihoods strategies

Module 2: Types of livelihoods projects/programmes

- Session 3: What are the five types of livelihood assistance for IFRC

Module 3: Livelihoods assessment and project design

- Session 4: What is involved in a livelihoods assessment and analysis
- Session 4B: Tools station
- Session 5: How to target effectively
- Session 6: How to set objectives and mechanisms for accountability to beneficiaries
- Session 7: How to set good objectives and set up a monitoring system?

Module 4: Implementation

- Session 8: Practical case

Who delivers the training

The Livelihoods Centre has trained a number of highly qualified people who are members of National Societies, IFRC and other partner organizations, to facilitate the training.

Facilitators will be selected by the Livelihoods Centre between the members of its roster of trainers, depending on their availability.

Online equivalent

Livelihoods Programming Course, 10-week online training with tutor (max. 30 participants)

- Same curriculum as F2F training
- Languages: English, Spanish, French



EMERGENCY & RECOVERY LIVELIHOODS ASSESSMENT & RESPONSE OPTION ANALYSIS (ERLA)



Individuals with experience in needs assessment or recovery phases and basic knowledge of CTP and Livelihoods.



F2F training
Online equivalent is also available



5 days



25 (max)



English, French, Spanish



gib@cruzroja.es
LRCTraining@cruzroja.es

Aim and description

The course is based on the methodology “Household Economic Security” (HES) of the British Red Cross and is complemented by other tools such as the Oxfam “48 hours toolkit” and the IFRC RAM. The course design aims to be both applicable to members of the RCRC Movement, as well as other humanitarian organizations.

Main learning objectives of the course

The aim of the course is to provide participants with the knowledge and tools necessary to carry out a needs assessment in order to improve the quality of the responses delivered in order to protect, recover and strengthen livelihoods in post-emergency and recovery phases.

Competencies targeted by the course

Primary Technical Competencies (PTC) in Livelihoods and Basic Needs.

Participant profile

All training participants are required to take the Basic of Livelihoods on the Learning Platform and F2F as well as the Cash Transfer Programming available on the [IFRC Learning Platform](#).

Training curriculum

- S1. Opening, presentation and introductions.
- S2. HES: Key Concepts 1
- S3. HES Methodology: the four stages
- S4. Stage 1: Disaggregating the population
- S5. Stage 2: Assessing the impact of the disaster: Access to food, income and expenses
- S5. Stage 2: Assessing the impact of the disaster: Access to food, income and expenses (continued)
- S5. Stage 2: Coping Strategies
- S5. Stage 2: Population Priorities
- S6. Preparation for information collection in the field
- S7. Stage 2: Market Analysis
- S7. Stage 2: Market Analysis (continued)
- S8. Step 2: Assessing the disaster impact: magnitude of needs
- S9. Stage 3: Participation Analysis
- S10. Step 4: Analysis of alternatives and intervention design.



EMERGENCY & RECOVERY LIVELIHOODS ASSESSMENT & RESPONSE OPTION ANALYSIS (ERLA)

Who delivers the training

The Livelihoods Centre has trained a number of highly qualified people who are members of National Societies, IFRC and other partner organizations, to facilitate the training.

Facilitators will be selected by the Livelihoods Centre between the members of its roster of trainers, depending on their availability.

Online equivalent

Emergency and Recovery Livelihoods Assessment and Response Option Analysis (ERLA), 6-week online training with tutor (max. 30 participants)

- Same curriculum as the F2F training
- Languages: Spanish, English, French

MHPSS

Mental Health & Psychosocial Support



COMMUNITY-BASED PSYCHOSOCIAL SUPPORT (CBPSS), BASIC TRAINING



RCRC Staff and Volunteers



F2F training



Basic training: 5 days
ToT training: 3,5-5 days



12-18



English, French, Spanish
Unofficial translations:
Arabic, Korean,
Mongolian, Portuguese,
Russian, Serbian, Urdu



psacademy@rodekors.dk

Aim and description

The Community-based Psychosocial Support (CBPSS) training facilitates capacity building of NSs as well as competence building of staff and volunteers. The training is built on the Community-based psychosocial training kit and gives participants insight into aspects of the psychosocial (PS) impact of disasters, while orienting them with psychosocial support (PSS) activities and facilitating PS workshops. The training is available in two forms: as a basic training and as a training of trainers training. The training can be supplemented with additional training in specific subjects or adapted to suit a specific local context.

Main learning objectives of the course

To familiarize participants with the CBPSS training kit. The ToT, in addition to the above, further introduces didactic and pedagogical teaching methods, enabling participants to conduct training themselves.

In this training the participants are able to:

- become familiar with psychological and social reactions, needs and interventions, respecting relevant and appropriate cultural frameworks;
- plan a variety of interventions sensitive to local circumstances.

In the ToT, participants are able to:

- become familiar with psychological and social reactions, needs and interventions, respecting relevant and appropriate cultural frameworks;
- plan a variety of interventions that are sensitive to local circumstances;
- plan a training session and deliver it within the ToT workshop;
- adapt materials to the local context if supplementary handouts are needed.



COMMUNITY-BASED PSYCHOSOCIAL SUPPORT (CBPSS), BASIC TRAINING

Participant profile

The ToT is targeted towards RC/RC staff and volunteers with a background in psychology/social science or social work and/or experience from the PS field and/or a teaching/facilitation background.

Training curriculum

- Crisis events and PSS;
- Stress and coping;
- Loss and grief;
- Community-based PSS;
- Psychological first aid and supportive communication;
- Children;
- Supporting staff, volunteers.
- Modules specifically for the ToT, a.o, Opening and Closing a training, different adult didactic styles etc.

Who delivers the training

IFRC PS Reference Centre or IFRC PS Centre Roster Members, Master Trainers in National societies trained by the IFRC PS Centre or by other National Societies.

Online equivalent

See www.pscentre.org for all trainings given, face to face or in the coming period due to COVID-19 also more and more online. All training resources including the PPTs are open source and can be accessed via our library or the above contact information at the PS Centre.



PSYCHOSOCIAL SUPPORT IN EMERGENCIES (PSSIE) TRAINING



RCRC Staff with previous training and experience in CBPSS; INGO and NGO staff



Blended: F2F training, Pre-reading



5 days
Possibility of one voluntary add-on on Scalable Interventions Refresher: 2-3 days



20-25



English, French, Danish



psacademy@rodekors.dk

Aim and description

A four-day specialized course in planning, development and practical implementation of mental health and psychosocial support (MHPSS) in humanitarian settings. This training is open to participants from all humanitarian organizations working with MHPSS and related fields.

Main learning objectives of the course

Upon completion of the course participants will be:

- Prepared for work as psychosocial support responders in humanitarian operations;
- Equipped with a psychosocial skills-set allowing them to rapidly assess, plan, coordinate and implement priority psychosocial interventions during different types of disasters and emergencies;
- Trained to identify needs for protection and integrate such measurements in mental health and psychosocial support approaches;
- Advocate for needs of mental health and psychosocial support activities and programmes. Able to develop key messages for those affected by an emergency;
- Able to engage and collaborate with relevant stakeholders in the communities and participate in relevant coordination bodies;
- Knowledgeable of how to identify, train and support volunteers as well as how to build resilience in volunteers.

Competencies targeted by the course

- Rapidly assess, plan, coordinate and implement priority PS interventions during different types of disasters and emergencies;
- Able to develop key messages for those affected by an emergency;
- Able to engage and collaborate with relevant stakeholders in the communities and participate in relevant coordination bodies.



PSYCHOSOCIAL SUPPORT IN EMERGENCIES (PSSIE) TRAINING

Participant profile

- Sufficient written and oral English skills;
- Knowledge of psychosocial consequences of emergencies, stress and coping as well as good facilitation skills and insight into adult education methodologies;
- Background in humanitarian aid in MHPSS and related fields;
- Completion of pre-reading material.
- Participants are expected to actively participate in all sections and tasks related to the training.

Training curriculum

- Principles and guidelines for mental health and psychosocial support and protection in emergencies
- Preparing for a mission
- Assessments and data collection
- Psychosocial triage in acute situations
- Violence prevention and protection in emergencies
- Collaborating with or integrating tracing services in responses
- Individual and group psychological First Aid in emergency operations
- Establishing mental health and psychosocial support activities
- Identifying and collaborating with key stakeholders in the community such as faith-based leaders
- Managing volunteers and developing a training plan for volunteers
- Developing key MHPSS messages for the affected
- Advocating for MHPSS with key stakeholders
- Monitoring and evaluation
- Developing a plan of action
- Coordination and cooperation

Who delivers the training

[IFRC PS Centre](#)

NSP

National Society Preparedness



PREPAREDNESS FOR EFFECTIVE RESPONSE (PER) INDUCTION COURSE



NSs, PNSs, IFRC, ICRC



Variety of profiles



Blended: F2F training,
Pre-training activity
(Online induction course is
under development)



2 days



25 (max)



English, French, Spanish



IFRC NS preparedness
focal point in the IFRC CO,
CST, or RO.

Generic Preparedness:
NS.Preparedness@ifrc.org

Aim and description

The purpose of the course is to broaden the understanding of the Preparedness for Effective Response (PER) approach among NSs and other Movement partners' staff so they are equipped to act as champions and advocates of the PER approach within the RCRC Movement, and to give guidance to the PER process locally. The 2013 Principles and Rules for Red Cross and Red Crescent Humanitarian Assistance underlines the importance of strengthening organisational, coordination and delivery capacities of National Societies. It states that "National Societies shall maintain an adequate level of preparedness to provide their own timely and effective humanitarian assistance in times of disaster," which the different Federation entities (Secretariat and National Societies) should support each other. The harmonized approach of "Preparedness for Effective Response" (PER) has been developed to support the enhancement of a NS's capacity to deliver services in a crisis/emergency response, allowing the IFRC to fulfill its duty to assist NSs in risk reduction, disaster preparedness, their response actions and its capacity strengthening.

Main learning objectives of the course

- Broaden the understanding of the response mechanism, the PER approach, the guiding principles, and its foundations.
- Broaden the understanding of the basics of the PER cycle (i.e. orientation, assessment (four types), analysis and prioritization, planning and implementation, review, revision, and follow up.
- Equip participants to act as champions and advocates of the PER approach within the RCRC Movement and to provide guidance to the PER process locally.



PREPAREDNESS FOR EFFECTIVE RESPONSE (PER) INDUCTION COURSE

Competencies targeted by the course

- **RCRC:** Movement context principles and values, NS Capacity Strengthening.
- **Operational Competencies:** coordination, Assessment, Direction Setting and Quality Programme Management; IM, Resource Management
- **Cross cutting competencies:** CEA; PGI, environmental sustainability
- **Behavioral Competencies:** Collaboration and Teamwork, Interpersonal Communication; Cultural Awareness; Judgement and Decision Making

Participant profile

- Familiarity with the [National Disaster Preparedness and Response Mechanisms](#); response mechanism [components and definitions](#); the PER [2-page overview](#); and the key capacity strengthening and development processes [info sheet](#);
- Completion of the [IFRC Principles and Rules of RCRC and Humanitarian Assistance](#) online course.

Training curriculum

Session 1.1: The PER Approach
Session 1.2: Types of Assessment
Session 1.3: Orientation with NS
Session 2.1: Assessment Results
Session 2.2: Prioritization and Analysis
Session 2.3: Work planning, Action and Accountability
Session 2.4: Roles and Responsibilities
Session 2.5: Systems improvement for impact
Session 2.6: Learning and next steps

Who delivers the training

Two or three trained facilitators selected from the PER roster, made of people from IFRC, ICRC, PNSs and NSs.



NATIONAL RESPONSE TEAMS (NRT) TRAINING



NS Volunteers and Staff;
Professionals and
technicians;
Humanitarian actors
involved in disaster and
crisis management



NS Staff and Volunteers
Interested or dealing with
response operations at
local and national level.



Blended: Online pre-
course work, F2F
competency training



7 days



24-30



Original version of the
course is in Spanish;
English, Arabic, French to
be translated.



For further information,
please contact IFRC
Disaster and Crisis
Department at your RO, or
ns.preparedness@ifrc.org

Aim and description

The purpose of the NRT training course is to train quality staff and volunteers, who are technically prepared and up to date to coordinate, facilitate or implement actions in favour of the most vulnerable in the reduction, response and recovery to disasters and crisis, to preserve the Principles and Values of the RCRC Movement in the respective territory.

Main learning objectives of the course

- Identify the NRTs function, roles and responsibilities in times of emergencies.
- Understand the relation between the components and tools of the IFRC's local, regional and global response system.
- Identify critical aspects for mission preparations, deployment, performance and NRT development.
- Analyze disaster and crisis risks and impacts, NS areas of interventions: technical/sectoral in support to vulnerable communities.
- Identify critical PGI and CEA actions in times of emergency.
- Familiarize with basic planning, monitoring and evaluation tools for local/national operations management.



NATIONAL RESPONSE TEAMS (NRT) TRAINING

Competencies targeted by the course

- **RCRC competencies:** Movement context principles and values
- **Operational Competencies:** coordination, assessment, IM
- **Cross cutting competencies:** CEA, PGI, environmental sustainability.
- **Behavioural Competencies:** Collaboration and Teamwork, Interpersonal Communication; Cultural Awareness.
- **Technical competencies:** as per sectoral or NS specific areas of intervention i.e. Health in emergencies, water and sanitation, shelter, etc.

Participant profile

- University or high school level education (secondary degree);
- Proven experience in local or international DM;
- Active member of the RCRC Movement for at least two years;
- Fluency in local language; fluency in a second language (English, Arabic, Spanish, Portuguese, French) is preferred;
- Ability to apply policies, principles, rules and regulations in disaster response;
- Ability to systematize information using a computer and managing technological tools (TIC);
- Completion of online pre-course work;
- Vaccination card (according to country/region regulations).



NATIONAL RESPONSE TEAMS (NRT) TRAINING

Training curriculum

- Module 1: Introduction
- Module 2: Code of Conduct
- Module 3: Understanding the Disaster Risk
- Module 4: Response Systems
- Module 5: Mission Preparations and Performance
- Module 6: Administration for Effective Disaster Management
- Module 7: Methodologies for Emergency Management: Emergency Operations Centre
- Module 8: Protection, Gender and Inclusion
- Module 9: Health in Emergencies
- Module 10: Psychosocial Support
- Module 11: Water, Sanitation, and Hygiene Promotion
- Module 12: Logistics in Emergencies
- Module 13: Distribution in Emergencies
- Module 14: Shelter and Household Items for Basic Needs
- Module 15: Introduction to Livelihoods
- Module 16: Cash and Voucher Assistance
- Module 17: Community Engagement and Accountability
- Module 18: Information Management
- Module 19: Emergency Needs Assessment
- Module 20: Reports, Monitoring and Dissemination
- Module 21: Plan of Action
- Module 22: Simulation

Who delivers the training

- NS Disaster Risk Management and relevant sectoral teams
- IFRC regional/ country DRM or technical teams as per availability
- CREPD reference center certified facilitator

SECURITY



PERSONNEL SECURITY TRAINING/HOSTILE ENVIRONMENT AWARENESS TRAINING (HEAT)



All Movement staff travelling to high and extreme risk locations; Non-RCRC staff on a case-by-case basis



All RCRC susceptible to work in medium to high risk operations with any component (ICRC, IFRC, PNS, Surge or bilateral programmes)



Blended: Pre-course training, F2F training



5-6 days



24-25
(depending on HNS)



English



IFRC:
Security.unit@ifrc.org

Aim and description

The main aim of the course is to enhance RC/RC personnel's understanding of the main security considerations when operating in higher risk environments and providing personnel with the basic tools and techniques needed to avoid and mitigate against potentially dangerous situations. The course covers a diverse range of threats and challenges for working in insecure environments and introduces participants to the various mechanisms and approaches associated with reducing risks to staff and delegates. The HEAT course is organized by the British RC, the Danish RC, and the Canadian RC in cooperation with the IFRC.

Main learning objectives of the course

The overall objectives of the HEAT are that by the end of the course participants will be able to:

- Explain how they should respond to a critical incident;
- Demonstrate behaviours and awareness that promote personal safety and security in the field;
- Assess safety and security risks;
- Discuss appropriate risk mitigation measures.

Participant profile

- Deployed on mission or undertaken the RC/IMPACT and on deployment roster;
- Completion of the [IFRC "Stay Safe - Personal Security" eLearning course](#);
- Completion of first aid course (participant requirement in case of Canadian Red Cross and IFRC/Danish Red Cross organized training; this is not a requirement for British Red Cross participants);
- Ability and willingness to travel to high or extreme risk locations.



PERSONNEL SECURITY TRAINING/HOSTILE ENVIRONMENT AWARENESS TRAINING (HEAT)

Training curriculum

Content of the course depends on the prevailing security environment in which RCRC operations are based.

Sessions may cover the following topics: Field Communications; First Aid; Humanitarian Security Environment; RCRC Security Approach; Stakeholder Mapping; Individual Security; Effects of Weapons; Community, Engagement and Crowd Management; Assessing Risk; Site Safety and Security; Field Trip Planning; Negotiating Checkpoints; Abduction and Kidnapping; Hostage Survival; Stress Management; Simulation briefing including H&S; Defuse and Actor Debrief; Contingency Plans – Relocation, Hibernation and Medevac; Sexual Violence; and IT Security

Simulation exercises may be based on following exercises: RTA; IDP Camp; Checkpoint; Weapons; Ambush.

Who delivers the training

- **British Red Cross:** Security Adviser and co-facilitators from BRC and Movement partners
- **Canadian Red Cross:** CRC, Movement Partners, and IFRC
- **Danish Red Cross/IFRC:** Security advisors IFRC security unit, Danish Red Cross staff from relevant technical departments, officers from the Beredskabsstyrelsen (Danish Emergency Management Agency), Danish Military personnel

More contacts

British Red Cross: International_Id@redcross.org.uk

Canadian Red Cross: Crc.security@redcross.ca

Danish Red Cross: jeran@rodekors.dk

SHELTER & SETTLEMENTS



SHELTER & SETTLEMENTS IN EMERGENCIES (NATURAL DISASTERS) TECHNICAL TRAINING



RCRC personnel; UN agencies; NGOs, governments; agencies or institutions involved in interagency shelter cluster; individuals and experts in humanitarian coordination



Variety of profiles



Blended: eLearning tutored component, F2F workshop



6 days



25 (max)



English



Marta PENA
Senior Officer, Shelter,
IFRC
marta.pena@ifrc.org



Aim and description

The aim of the course is to improve participants' strategic and practical knowledge of shelter and settlements policies, methods, tools and procedures in the humanitarian response system and that they will be prepared to practice these in a sustainable manner from relief to recovery. This course is a blend of theory and practical learning which will equip participants with the necessary skills to analyse and respond to shelter needs in a humanitarian crisis after Natural Disasters. Participants are introduced to sector-specific information and given practical opportunities to apply the theory in relation to a scenario that also forms the basis of the assessment. The scenario takes the form of a challenging simulation which allows participants to experience working at the centre of a humanitarian response.

Main learning objectives of the course

- Demonstrate a depth of knowledge of the main principles, standards, approaches, and the complexity of programming aspects in shelter and settlements in relief.
- Analyse alternative approaches to different aspects of shelter and settlements response using current humanitarian standards and principles.
- Synthesise an operational shelter response based on the main principles, standards, approaches, and programming aspects in shelter and settlements in relief.
- Evaluate with critical awareness successful scenarios in implementing programmes for shelter and settlements in relief, utilizing knowledge from the forefront of the discipline.
- Ability to apply communication skills effectively and appropriately to a professional standard for different audiences in the field of humanitarian practice.



SHELTER & SETTLEMENTS IN EMERGENCIES (NATURAL DISASTERS) TECHNICAL TRAINING

Participant requirements

Relevant field disaster and crisis response experience working in humanitarian interventions including large complex operations or development programmes and/or degree or equivalent professional qualification in Structural/Civil Engineering, Architecture, Urban Planning, Construction Management or related technical field of the building environment.

Training curriculum

- The Humanitarian Reform, the cluster approach and Shelter Cluster works.
- IFRC mechanisms for emergency response.
- IFRC Emergency finance tools: DREF and appeals (PEA, EA, REA).
- Principles of shelter after disaster.
- Difference between relief and recovery, how shelter programmes bridge them.
- Settlement options for displaced and non-displaced population before and after a disaster.
- Needs/damages/capacities assessments for shelter and settlements programmes.
- Emergency shelter solutions: coverage kits, tents, shelter kits, other solutions; and the different shelter related household items to cover basic needs.
- Shelter and settlement programming aspects related with settlement options, site planning, living space, design, construction and environment (shelter chapter, Sphere standards).
- Planning shelter response: drafting a plan of action, targeting and selection of beneficiaries, monitoring and evaluation of the programme.
- Implementation emergency shelter response: logistic, relief/distribution and technical support.
- Approaches to shelter recovery.

Who delivers the training

Delivered by IFRC and certified by Oxford Brookes University. Certified Masters-level credit rated course (10 Level M credits- CATS equivalent 5 ECTS- European credits)



HUMANITARIAN SHELTER COORDINATION (HSCT) TRAINING



RCRC personnel; UN agencies; NGOs, governments; agencies or institutions involved in interagency shelter cluster; individuals and experts in humanitarian coordination



Variety of profiles



Blended: eLearning tutored component, F2F workshop



6 days



25 (max)



English



Pablo MEDINA
Senior, Officer, Shelter Cluster Coordination
pablo.medina@ifrc.org



Aim and description

The aim of the course is that participants will acquire strategic and practical knowledge of shelter coordination policies, methods, tools and procedures in the humanitarian response system and that they will be prepared to apply these in the context of a humanitarian crisis (natural disaster and conflict). This course is a blend of theory and practical learning which will equip participants with skills and competencies in humanitarian shelter coordination. Participants are introduced to sector-specific information and given practical opportunities to apply the theory in scenarios that are the basis of the assessments. The scenario takes the form of a challenging simulation which allows participants to experience working at the centre of the coordination activities during a humanitarian response.

Main learning objectives of the course

- Demonstrate a depth of knowledge of the main foundations, principles, processes, and complexity of humanitarian shelter coordination.
- Develop an inter-agency shelter response and advocacy strategy, using current humanitarian shelter and settlements standards, principles, and approaches.
- Effectively participate in shelter coordination teams at country level, utilizing the most current knowledge, tools, and good practices at the forefront of the discipline.
- Apply leadership and coordination skills effectively and appropriately to a professional standard for different audiences in the field of humanitarian practice.



HUMANITARIAN SHELTER COORDINATION (HSCT) TRAINING

Participant profile

Relevant field disaster and crisis response experience working in humanitarian interventions including large complex operations or development programmes and/or University degree or proven Coordination and management specific experience.

Training curriculum

- The Humanitarian Reform process and the Transformative Agenda
- The cluster approach and the Shelter Cluster
- The Global Shelter Cluster methodology for shelter coordination at the country level
- Fundamentals of shelter response programming and minimum standards
- Inter-agency disaster response appeal and financing mechanisms
- Inter-agency coordinated assessments
- Information Management
- Inter-agency shelter response and advocacy strategies
- Leadership and coordination skills
- Inter-cluster coordination
- Core cluster functions

Who delivers the training

Jointly delivered by IFRC and UNHCR and certified by Oxford Brookes University. Certified Masters-level credit rated course (10 Level M credits- CATS equivalent 5 ECTS- European credits).

SMCC

Strengthening Movement
Coordination & Cooperation



MOVEMENT COORDINATION OFFICER (MCO) TRAINING



NS, IFRC and ICRC professionals with extensive experience in movement coordination in emergency settings and are ready to deploy at short notice.



Blended: Pre-course reading, F2F training, Post-training exercise



3 days



25 (max)



English



Suzana HARFIELD

Team Leader, Operational Movement and Membership Coordination

suzana.harfield@ifrc.org

Bushra GHAZANFAR

Senior Officer, SMCC

bushra.ghazanfar@ifrc.org

Aim and description

The purpose of the Movement Coordination Officer (MCO) role is to put into place and strengthen coordination mechanisms at field level on the onset of a large-scale emergency by being deployed in a surge capacity. The training was designed to address the required skills and knowledge of MCOs to be deployed as per need. As the first ever conducted Movement Coordination Officer training, this pilot training focused on the theoretical understanding and practicalities of the Strengthening Movement Coordination and Cooperation (SMCC) framework, while enhancing participants' soft skills set.

Main learning objectives of the course

By the end of the training, the participants were expected to have clear vision of the use of the SMCC tools and mechanisms.

- Participants were expected to have a clear understanding of the role of an MCO, and well-articulated soft skills such as negotiation and facilitation, in the context of an MCO deployment.
- More specifically regarding soft skills building, participants were expected to understand the need of being perceived as neutral and impartial, in order to be able to build trust with all components of the Movement.

Competencies targeted by the course

Movement Coordination, Facilitation, and Negotiation Skills.



MOVEMENT COORDINATION OFFICER (MCO) TRAINING

Participant profile

- A minimum of seven years of experience in disaster or crisis situations, including functioning in a Coordination role with senior stakeholders;
- Fluency in English and one additional language;
- Readiness to be deployed on short notice, including with endorsement from the respective NS to deploy, to challenging and sensitive environments;
- Completion of the [WORC](#) eLearning course and at least one RCRC emergency response course;
- Understanding of the Movement Security Framework through the completion of Movement security trainings or by other means;
- Comprehensive understanding of Movement coordination framework, including Principles and Rules and Code of Conduct through completion of trainings or other means.

Training curriculum

Module 1: SMCC Overview

Module 2: The MCO Role

Module 3: Overview of the SMCC Toolkit

Module 4: Coordination Essentials

Module 5: Communications, Partnerships and Resource Development

Module 6: Facilitation

Module 7: Coordinated Security

Module 8: Facilitating Decision-Making Processes

Module 9: Negotiation Skills

Module 10: Coordination Practice

Who delivers the training

The content of the training was developed by a Humanitarian Learning and Development Consultant with expertise in Movement Coordination. Training is owned by the IFRC Movement Coordination Team.

LEADERSHIP / GENERALIST



INTERNATIONAL MOBILIZATION & PREPARATION FOR ACTION (IMPACT) TRAINING



Identified individuals who are newly holding or soon be holding an international position. Staff who are newly responsible for international programmes and projects.



All role profiles



Blended: Online pre-learning, F2F training



5 days



25-35



English, French, Spanish



Jean-François GOULAY
Senior Officer Staff Development
IFRC HR Department
jf.goulay@ifrc.org



Aim and description

IMPACT is a Competency Based Training enabling acquisition and demonstration of Core Competencies for Surge Personnel. The IMPACT course (which builds on learnings from the WORC online course), has been designed to further prepare RCRC staff for their work in an international context (ICRC, Federation, NSs). The course focuses on the role of a delegate working with an HNS and other RCRC Movement partners. The IMPACT course provides participants with increased knowledge of the different contexts in which the components of the Movement work, the tools available to respond to the different situations, and further introduces people to the values and Fundamental Principles of the Movement. It attempts to have participants experience the realities of working as RCRC international staff through a variety of practical case studies and scenarios.

Main learning objectives of the course

1. Increase participants' understanding of and commitment to the Values and Fundamental Principles, RCRC mandate and culture.
2. Address problems and challenges of working in situations of conflicts, disaster, capacity building and development.
3. Provide participants with knowledge, skills and practical tips to aid them in working effectively with the host National Society and their colleagues in field offices.

Competencies targeted by the course

1. Core Competencies for Surge Personnel – Tier F and 1.

Participant profile

Completion of the following online courses:

- [WORC](#);
- [Stay Safe – Personal Security](#);
- [101: Corruption Prevention](#).



INTERNATIONAL MOBILIZATION & PREPARATION FOR ACTION (IMPACT) TRAINING

Training curriculum

Red Cross Red Crescent competencies

- Understanding Humanitarian Context - S2030
- Applying Fundamental Principles
- Understanding National Society Development
- Understanding Crisis Management
- Working with Volunteers and Youth
- Understanding International Humanitarian Law – IHL

Operational competencies

- Complying with RC/RC Security regulations
- Movement Coordination
- Quality Program Management
- Needs Assessment and Project Design in Crisis
- Understanding RC/RC roles during Conflict

Cross-Cutting competencies

- Protection Gender and Inclusion
- Environmental Sustainability
- Communicating and engaging communities

Behavioural competencies

- Working as a team
- Interpersonal Communication, Cultural Awareness
- Motivating Others and Managing Conflict
- Personal Resilience
- Integrity and Decision Making

Case studies will refer to the fictitious Alphaland Red Cross Society and participants will build up a knowledge board throughout the course.

Who delivers the training

IMPACT is a unique setup of cooperation and collaboration between National Societies, ICRC and IFRC. Each IMPACT is facilitated by trained facilitators:

- The National Society Facilitators (often managed by the NS IMPACT Coordinator);
- The ICRC Facilitator;
- The Federation Facilitator.

The IMPACT training is, for instance, hosted by the American Red Cross.



EMERGENCY TEAM LEADER (ETL) TRAINING



RCRC Staff and Volunteers



Team Leader



Blended: Pre-training preparation activity, F2F training



6 days



25 (max)



English



For further information please contact the DRTT at surge.learning@ifrc.org



Aim and description

Research has shown that one of the most crucial elements of an effective emergency response is exceptional leadership. The humanitarian community and the RCRC are recognizing the importance, as well as the challenges in identifying, cultivating and supporting these leaders for the complex environment in which they work. The Federation's Disaster and Crisis Prevention, Response and Recovery (DCPRR) Department has developed the Emergency Team Leader training course to focus on a range of competencies required of emergency team leaders.

Competencies targeted by the course

The training was developed on the Emergency TL competency framework and is in the process of being adapted to the new competency framework. The training primarily focuses on strategic, operations management, and relational elements of leadership. It also includes some elements of RCRC specific systems and procedures required of emergency team leaders.

Participant profile

- 10 years of disaster/emergency response experience;
- Relevant field emergency response experience including RC/RC emergency field mission
- Completion of pre-course materials and online trainings;
- Trained in BTC or **WORC** & IMPACT; trained and deployed in ERU, RDRT, FACT or CAP;
- Technical & sector competence and experience; project cycle management and planning;
- Relevant knowledge exposure including disaster management framework, disaster hazards and consequences, humanitarian structure, and humanitarian standards.



EMERGENCY TEAM LEADER (ETL) TRAINING

Training curriculum

Module 1: Leadership in RCRC humanitarian response

Module 2: Leadership models

Module 3: Situational leadership

Module 4: Communication skills

Module 5: Managing and developing trust

Module 6: Building the team

Module 7: Developing the team

Module 8: Influencing and motivating

Module 9: Giving and receiving feedback

Module 10: Security

Module 11: Leadership challenges

Module 12: Establishing Priorities

Module 13: Problem definition and analysis

Module 15: Decision-making

Module 16: Managing conflict

Module 17: Negotiation

Module 18: Cultural Awareness

Who delivers the training

As a result of the decentralization process, the ETL trainings are hosted and delivered by National Societies. At the moment, by the Danish Red Cross, Finnish Red Cross and French Red Cross.



COORDINATION, ASSESSMENT AND PLANNING (CAP) IN RCRC OPERATIONS TRAINING



Professionals with a strong grounding in DM and emergency response operations;
Staff members and volunteers of NS, ROs, CO/CCST surge teams



Variety of coordination and leadership profiles



Blended: Pre-training online, F2F training,



9 days



30



English



For further information please contact the DRTT at surge.learning@ifrc.org



Aim and description

The aim of the course is to orient selected candidates who will lead on initiating, coordinating and implementing the initial rapid assessment, activating internal coordination mechanisms, engaging in the planning and implementation of the IFRC's international response strategy and framework following large scale disaster response operations globally. The training objective should apply for sudden onset disasters and slow onset disasters, as well as protracted and complex crises. The course is global oriented, nevertheless, regional issues and topics could be included in the program.

Competencies targeted by the course

- RC/RC Competencies (Tier 2): Movement context, principles and values;
- Operational Competencies (Tier 2): Coordination; Assessment; Programme Management, Planning, Monitoring and Reporting;
- Behavioural Competencies (Tier 2): Interpersonal communication; Collaboration and Personal Resilience;

Participant profile

- A minimum of 3 years of field experience with an extensive background in disaster response and/or emergency management (substantial international experience is preferred; part of this experience should be within the Movement);
- Relevant disaster response experience in the field, including RC/RC field missions;
- Completion of IMPACT or BTC;
- Strong understanding of the RC/RC Movement principles and policies with the ability to promote Federation-wide initiatives;
- Be available for a deployment of at least one month every 18 months period.



COORDINATION, ASSESSMENT AND PLANNING (CAP) IN RCRC OPERATIONS TRAINING

Training curriculum

Session 1: Federation Response Systems

Session 2: Surge Mission

Session 3:

- Plan of Arrival
- Movement Coordination
- External Coordination

Session 4:

- Secondary Data & Information Management
- Primary Data Collection & Analysis
- Scenario Building
- Response Options Analysis

Session 5: Team Dynamics

Session 6: Technical Sectors

Session 7: Lessons Learned from Operations

Session 8:

- Integrating Actions
- What Have We Have Learned So Far

Session 9: Support Services

Session 10: Developing an EPoA

Session 11: Coordination Essentials

Session 12: Handover, Transition and Exit

Session 13: External Coordination Verification

Session 14: Presentation to Stakeholders

Session 15: Lessons Learned from Week 1

Simulation exercise

Who delivers the training

IFRC Surge desk and National Societies



OPERATIONS MANAGEMENT TRAINING (OMT)



Current or future IFRC Operations Managers



Operations Manager
Deputy Operations Manager
Field Coordinator



Blended: Online and distance pre-learning, F2F training

Each participant will have a LFP.



6 days



25 (max)



English, Spanish



surge.learning@ifrc.org



Aim and description

The objective of this training is to train individuals on how to effectively manage an IFRC operation (DREF and Emergency Appeals) within the RCRC structure. This training provides the tools, procedures and strategies on how to navigate IFRC system and procedures to effectively manage an operation. This learning process contributes towards increasing the Federation's availability of qualified personnel that can effectively function in an internationally supported disaster and crisis response operation in a strategic management function that meets humanitarian needs while strengthening response capacity of the host NS.

Main learning objectives of the course

- Recognize the importance of putting affected individuals interests and wellbeing at the centre while strengthening the capacity of affected National Society · Understand how to use IFRC standards, guidelines and procedures of key support services such as HR, Finance, Legal, Logistics, etc..
- Acquire deeper understanding on how to ensure financial accountability as a project manager.
- Identify the key RCRC legal and policy frameworks that guide operations.
- Practice safety and security management protocols and procedures according to IFRC standards.
- Distinguish IFRC coordinated operations that uphold the RCRC Principles and Rules.
- Acquire a deeper understanding about how operations are funded and how to leverage resources.
- Design and implement operations following internationally recognized quality and accountability standards
- Develop, revise and prioritize implementation of an Emergency Plan of Action (EPoA), following IFRC's guidelines including assessment and planning for transition to recovery.
- Analyse how to prevent corruption, fraud, and misuse of resources
- Distinguish Monitoring, Evaluation and Reporting requirements for IFRC supported operations.



OPERATIONS MANAGEMENT TRAINING (OMT)

Competencies targeted by the course

The course was developed on the Emergency TL competency framework and is in the process of being adapted to the new competency framework. The main core competencies covered by this training: operational, Tier 3.

Participant profile

- Minimum 5 years of disaster and crisis management experience, including managing staff in emergency settings;
- Experience working with the RC/RC Movement including experience working with the IFRC on DREF or Emergency Appeal Operations;
- Code of Conduct signed;
- [WORC](#) and BTC/IMPACT or RDRT/FACT/CAP trained;
- Completed [Stay Safe Personal Security](#) and [Principles and Rules for RCRC Humanitarian Assistance](#) online trainings;
- Have permission from their respective National Society to deploy on an emergency response mission at least once per year.

Training curriculum

IFRC Procedures in Disaster Response: Topics include: Principles and Rules, Surge Tools, Cooperation and Coordination, Information Management, Fraud and Corruption Prevention, Legal, Logistics and HR, Security Management, Hard Decision and Ethical Challenges and Humanitarian Diplomacy.

Resource Management: Intro to Finance Procedures, Finance Planning and Budgeting, Implementing, Monitoring and Reporting, Resource Mobilization

Emergency Plan of Action: Response Mechanism and Procedures (DREF, PoA, EA), Reassessment and Reprioritization- Relief, Recovery and Development, Prioritization and Adjusting in Practice, Closing of the Operation.

Who delivers the training

Those who are familiar with IFRC systems and procedures and have functioned as an IFRC Operations Manager. The OMT is, for instance, delivered by the American Red Cross.

OTHER TRAININGS

CEA Trainings

- CEA in Emergencies
- 3-day curriculum CEA Training (*often complemented by the CEA In Emergencies training*)
- CEA 1-hour introduction
- One-day communications skills and complaints handling course
- Mobile cinema training

ERU Trainings

- Basecamp (offered by the Danish Red Cross and the Italian Red Cross)
- Health (offered by the German Red Cross, Hong Kong Red Cross Society and the Japanese Red Cross Society)
- IT Telecom (offered by the Japanese Red Cross and the New Zealand Red Cross)
- Relief (offered by the American Red Cross, the Benelux states - Belgium, Netherlands, and Luxembourg, the Danish Red Cross, the French Red Cross, and the Spanish Red Cross)
- WASH ERU (offered by the Austrian Red Cross, British Red Cross, French Red Cross, German Red Cross, Spanish Red Cross, Swedish Red Cross)

Health Trainings

- Public Health in Emergencies, B level (PHiE-b)
- Emergency Health Coordination (formerly ADPIC) (C-Level)
- CBS - Community-Based Surveillance, B level

Logistics Trainings

- Global Logistics Trainings (available in regional format as well)
- Procurement Training (available for NSs and IFRC staff)
- Warehouse / Rubb hall training



OTHER TRAININGS

Shelter Trainings

- Regional and National Trainings
- Shelter Kit Training
- Roof Repair Training
- All Under One Roof Training (*please see PGI Trainings for more Information*)
- Regulatory Barriers to Shelter / HLP Pilot Training
- QSAND Pilot Training
- Shelter Coordination Workshop - Regional / Country Level
- Assessing Local Building Cultures for Resilience and Development
- More Than Just a Roof (online training)
- Building a Better Response (online training)

PGI Trainings

- Basic Training for Surge Personnel
- Specialized Training for Surge Personnel
- All Under One Roof: Disability-Inclusive Shelter and Settlements in Emergencies Training
- Joint Action for Prevention and Response to Sexual and Gender-based Violence Training
- Please visit the [IFRC PGI Training Catalogue](#) for further details on PGI Trainings.

Please note that the above list does not exhaust all RCRC trainings and will be updated frequently. Furthermore, in case your National Society is not listed, however you host emergency response trainings that are open to external participants, please let us know by contacting us at Surge.Learning@ifrc.org.



© International Federation of Red Cross and Red Crescent Societies, Geneva, 2019

Any part of this publication may be cited, copied, translated into other languages or adapted to meet local needs without prior permission from the International Federation of Red Cross and Red Crescent Societies, provided that the source is clearly stated.

All photos used in this document are copyright of the IFRC unless otherwise indicated.

Contact us:

Requests for commercial reproduction should be directed to the IFRC Secretariat:

Address: P.O. Box 303, CH-1211 Geneva 19, Switzerland

Telephone: +41 22 730 4222

Telefax: +41 22 733 0395

E-mail: secretariat@ifrc.org



With the support of the EU Aid Volunteers initiative of the European Union

EU Aid Volunteers
We Care, We Act

